

## Course Transition and Teach-out Policy

<b>Policy Category</b>	Policy		
<b>Review</b>	3 years from the date of approval		
<b>Policy Code</b>	AP012		
<b>Contacts</b>	policy@imc.edu.au		
<b>Version</b>	<b>Approval Authority</b>	<b>Approval Date</b>	<b>Commencement Date</b>
2020.07	Academic Board	27 July 2020	27 July 2020

### 1 PURPOSE

The Australian Institute of Management and Commerce (IMC) is committed to ensuring that students are provided with ample opportunity to complete the course of study in which they are enrolled. However, there may be circumstances where it is considered necessary to discontinue a course and place students into a “transition and teach-out” mode. Where it is considered necessary to discontinue a course and place students into a transition and teach-out mode, IMC will implement a transparent and equitable plan. The broad principle of the plan and its implementation will be to ensure that students are not disadvantaged by the decision to terminate a course.

### 2 SCOPE

This policy document applies to all IMC higher education and non-award courses but does not apply to research higher degree courses.

### 3 DEFINITIONS

**Discontinued Course** – A course in which it has been formally decided that there will be no new students enrolled, but existing students will be taught-out.

**Student Individual Course Map** - A written document prepared for a student that provides an individual plan and mapping of units that a student needs to complete to graduate from a discontinued course.

**Transition and Teach-out Mode** – This is a status where IMC is phasing out a course that still has students enrolled but where no new students can be enrolled. The course continues to be accredited and arrangements are in place to ensure that all existing enrolled students can either complete the course or transition to an alternative mutually agreed course at no disadvantage to the student.

**Transition and Teach-out Plan** – A written plan that documents the process by which the discontinued course will proceed. The plan also documents the academic support provided for students enrolled in a course that has been discontinued. The plan will provide for equitable treatment for all students affected by the discontinuation of the course, by enabling them to have reasonable time to complete the course, or by providing them with reasonable alternative course and unit options.

**Terminated course** is when there is no further transition and teach-out and the course is discontinued.

## 4 PROCEDURES

**4.1 Reasons for discontinuing a course** - IMC may decide to discontinue a course for several reasons including, but not limited to:

- changes in student demand;
- a change to strategic positioning in a particular market; or
- a major course revision following a formal course review process.

A course may also be discontinued because of a TEQSA decision to:

- not renew accreditation of a course while students are currently enrolled;
- cancel the accreditation of a course while students are currently enrolled; or
- not accredit a course intended to supersede an existing course.

If the Dean decides to proceed with discontinuation, there are three relevant forms to be completed:

1. Course Discontinuation Proposal
2. Student Transition Strategy and Course Teach-Out Plan
3. Individual Student Course Map

A proforma for each of these is provided at the end of this policy.

### 4.2 Procedures for Approval, Responsibility and Communication

The Dean who has responsibility for a course considered for discontinuation shall involve relevant academic and professional staff (and ideally student representatives) at the earliest stages of consideration. The Dean shall consult with the Provost. Once both the Dean and the Provost decide that discontinuation of a course is in the best interests of students and IMC, the Dean shall forward a formal proposal to the Chair of the Academic Board, who may refer the proposal to the Chair of the Course Advisory Committee for advice. (*See Appendix A to this policy "IMC Course Discontinuation Proposal" for a pro forma proposal.*) The Dean or his or her nominee will be responsible for the preparation and storage of the Course Discontinuation Proposal. The proposal for the discontinuation of the course will outline:

1. Reason/s (academic, strategic and financial) for the discontinuation;
2. Whether there is a replacement course proposed;

3. The number of students currently enrolled and their level of progression;
4. An explanation of how students enrolled in the course will be helped to either complete the course or transition to another course of study;
5. Any other impact for IMC; and
6. How stakeholders have been or will be consulted about the discontinuation.

The Chair of the Academic Board will have the proposal considered by the Academic Board. If the Academic Board supports the Course Discontinuation Proposal, it will be passed on to the Principal for consideration. If the Principal approves the Discontinuation Proposal, the Dean shall develop a Student Transition Strategy and Teach-Out Plan, discussed in section 4.3 (*See Appendix B to this policy "Student Transition Strategy and Teach-Out Plan" for a pro forma document*). This plan will also require the endorsement of the Chair of the Academic Board, the Provost and the Principal. Once approved, the Dean will be responsible for on-going monitoring and reporting on the implementation of the Student Transition Strategy and Teach-Out Plan. The Dean will also report regularly to the Provost and the Academic Board on the progress of the plan.

#### **4.3 The Transition and Teach-Out Plan**

Irrespective of the reason/s for the decision to teach out a course, a Student Transition Strategy and Teach Out Plan must be followed to ensure that students are not disadvantaged (*See Appendix B to this policy "Student Transition Strategy and Teach-Out Plan" for a pro forma proposal*). The Dean or his or her nominee will be responsible for the preparation, monitoring and storage of the Teach Out Plan.

The Student Transition Strategy and Teach-Out Plan should include:

1. Course delivery mapping demonstrating that the student cohort will have a reasonable opportunity to complete the discontinued course and will not be disadvantaged.
2. Anticipated timeline, including the effective date of the termination of the course. Typically, this will be the full-time duration plus one further year or part-time equivalent. (This period cannot extend beyond full-time duration plus two years or part time equivalent.)
3. A communication plan that includes the proposed timeline and methods for notifying students of the Transition and Teach-out Plan, that also considers any students who may be on leave of absence, as well as academic and professional staff and other stakeholders.
4. A list of students affected and anticipated teach-out strategy for the student cohort. If there are part-time enrolments in the course, the teach-out strategy should reflect a normal, timely progression for these students.
5. Maintenance of standards and resources and arrangements to provide support for students. The Plan should demonstrate that students will not be disadvantaged and will be provided with advice and academic support to enable timely completion or if necessary, assistance to

transition into an alternative course.

6. Course completion mapping for individual students with decisions regarding graduation dates and transition options.

#### **4.4 Other Issues**

##### **4.4.1 Accreditation**

IMC cannot offer a course for study unless it is accredited and this includes a course that is in transition and teach-out mode. A course must retain accreditation until all students have either completed or transitioned out of the course. Note that accreditation renewal for a course in transition and teach-out mode cannot exceed two years.

##### **4.4.2 Mentoring and support for students during transition and teach-out mode**

When students are in a course during transition and teach out-mode, they will be provided with academic support and mentoring to enable them to successfully complete the course.

Each student will be given specific and personal advice as to how they can complete the discontinued course. Advice and individual course mapping for each student will be documented (*See the Appendix C to this policy "Student – Individual Course Map" for a pro forma document.*) All individual course maps will be prepared, monitored and stored by the Senior Student Services Manager or his or her nominee. This approach should assume timely progression based on the student's current enrolment pattern (full or part-time).

Course maps will need to be reviewed each semester to ensure that timely progression is maintained and any progression issues resolved. This is a responsibility for the Dean of School, and the Senior Academic Manager in consultation with each student.

##### **4.4.3 Determining Anticipated Completion Dates**

In determining the anticipated completion date for a discontinued course all existing enrolments per year level will be considered. Based on the nature of the student cohort and the course, a completion date will be determined. This will normally be the full-time duration plus one further year or part-time equivalent.

The transition and teach-out period should allow for students to access up to one year intermission. Students should be advised that it is unlikely that any extension beyond this time would be approved and what options will be available to them if this need eventuates (e.g. course transfer, complementary study).

##### **4.4.4 Alternative units and cross-institutional enrolment**

1. Towards the end of the transition and teach-out period, there may be a need to approve alternative units or the provision of cross-institutional enrolment to facilitate completion of the course by some students. This may be particularly relevant when students have failed units and are not able to complete the course in the sequence originally planned.

2. A contingency for unit options for any student who does not complete their course by the end of the transition and teach-out period due to exceptional circumstances (e.g. serious illness) may need to be implemented. This will be determined by the Dean in consultation with the Provost.
3. These arrangements may also need to be applied to any student requesting an intermission late in the transition and teach-out period or seeking an extension to an intermission. Students should be advised that such requests are unlikely to be approved unless there are exceptional and extenuating circumstances. Students making these requests need to be advised of the consequences for their progression and the limited range of options that may be available. This will be determined by the Dean.
4. Alternative unit options and cross-institutional enrolment may also be determined for students on academic suspension on a case-by-case basis by the Dean.

#### **4.4.5 Student Communication**

1. All students impacted by the decision to discontinue a course will be advised in writing. The correspondence shall include the reasons for the decision and details concerning the various options that are available. A nominated contact person will be listed to assist students with their individual enquiries.
2. Depending on the particular circumstances, a follow-up meeting with students may be necessary to answer any student questions and provide further reassurance about progression.
3. A communication plan also needs to be developed for any current applicants for the course advising of alternative course options.
4. At the point of the final intake, students need to be advised that no deferral of commencement is possible. Marketing material for the final intake must clearly state that deferral cannot be approved.

#### **4.4.6 Course Advertising**

Where a decision has been made to discontinue a course, Marketing and Recruitment staff need to be advised to remove the course from all promotional websites and publications both local and international. Where there is any reference to the course it must note that the course is a Teach-Out Mode and that no new enrolments are permitted. Student Administration and Systems should be advised about any undergraduate or postgraduate course that may need to be removed. This advice should be provided as early as possible.

### **5 RELATED DOCUMENTS**

- i. Academic Programs and Course Development Policy
- ii. Student Progression Exclusion and Graduation Policy

## 6 VERSION CONTROL

Historical Version	Approved by	Approval Date
2017.04	Academic Board	06 April 2017

## APPENDIX A IMC COURSE DISCONTINUATION PROPOSAL\*

\* This Proposal will be prepared by the Dean or his or her nominee

### 1. SCHOOL AND COURSE DETAILS

School			
Course Code		Course Title	
CRICOS Code		UG or PG coursework	

### 2. DETAILS OF PROPOSED COURSE DISCONTINUATION

Will course be replaced?	YES/NO	First year of delivery of replacement course	
Proposed replacement course title (if applicable)			
Has replacement course been endorsed by Academic Board?		YES/NO	
If there is no replacement course what arrangements are there to enable all students to complete the course in which they are enrolled?			
Date of final intake	There will be no new enrolment of students into this course after [SEM YYYY]		
Proposed completion of teach out (Recommended: standard course duration & 1 year)	The final cohort of students enrolled is expected to complete their course by the end of [SEM YYYY]		

### 3. REASON/S FOR COURSE DISCONTINUATION (Academic / Strategic / Financial)

--

**4. NUMBER OF STUDENTS IN COURSE AND THEIR LEVEL OF PROGRESSION**

	Total Students	Units completed (0-4)	Units completed (5-8)	Units completed (9-12)	Units completed (13-16)	Units completed (17-20)	Units completed (21-24)
Domestic							
International Onshore							

**5. STUDENT TRANSITION**

For students who are not likely to complete the course within the period of the teach out plan, what assistance will be provided to them to transition them into an alternative course, to complete their course by taking outstanding units at another institution or another mode of learning, or to complete their course through a special course of study?

**6. OTHER IMPACT ON IMC EDUCATION**

Describe what impact the proposed course discontinuation is likely to have on other IMC courses and units (eg double degrees, reduction of electives etc.?)

## 7. STAKEHOLDER CONSULTATION

Indicate the level of consultation that has occurred with the following stakeholders.

Stakeholder	Date Consulted	Comments
Academic Staff		
Student Groups or student representatives		
Professional Accreditation Body		
Other		

## 8. SUPPORT AND APPROVAL FOR COURSE DISCONTINUATION

Supported by:						
Dean of School	Name:		Signature:		Date:	
Provost	Name:		Signature:		Date:	
Chair of Academic Board	Name		Signature		Date	

This Course Discontinuation Proposal is:						
Approved/ Not approved						
Comments						
Principal	Name:		Signature:		Date:	



## APPENDIX B

### IMC STUDENT TRANSITION STRATEGY AND TEACH-OUT PLAN\*

\* This plan will be prepared by the Dean or his or her nominee

#### 1. SCHOOL AND COURSE DETAILS

School			
Course Code		Course Title	
CRICOS Code		UG or PG coursework	

#### 2. DETAILS OF PROPOSED COURSE DISCONTINUATION

Will course be replaced?	YES/NO	First year of delivery of replacement course	
Proposed replacement course title (if applicable)			
Has replacement course been endorsed by Academic Board?		YES/NO	
If there is no replacement course what arrangements are there to enable all students to complete the course in which they are enrolled?			
Date of final intake		There will be no new enrolment of students into this course after [SEM YYYY]	
Proposed completion of teach out (Recommended: standard course duration+ 1		The final cohort of students enrolled is expected to complete their course by the end of [SEM YYYY]	

#### 3. AGGREGATE STUDENT COHORT TRANSITION STRATEGY

Year	Number Student Cohort	Transition Strategy (eg. Continue enrolment in existing course, transition into an alternative course, take outstanding units at another institution or another mode of learning, or complete their course through a special course of study)
2020		
2021		
2022		
2023		



## 6. STUDENT SUPPORT

Student Planning	Yes/No	Responsibility	Comments
1. Does the planned sequence of units of study allow the course learning outcomes to be met?			
2. Have students been provided with individual course plans showing their progress in the course across the teach-out period to completion?			

## 7. COMMUNICATION STRATEGY

Communication strategy	Comments
<b>Students</b> Letters to enrolled students Letters to students who are in the application process Group and individual student meetings	
<b>Academic &amp; Professional Staff</b>	
<b>Other Major Stakeholders</b>	
<b>Professional accreditation bodies</b>	

## 8. SUPPORT, ENDORSEMENT AND APPROVAL FOR TRANSITION STRATEGY AND TEACH OUT PLAN

Supported by:					
<b>Dean of School</b>	Name:		Signature:		Date:
<b>Provost</b>	Name:		Signature:		Date:
<b>Chair of Academic Board</b>	Name		Signature		Date

This Transition and Teach Out Plan is:					
<b>Approved/ Not approved</b>					
<b>Comments</b>					
<b>Principal</b>	Name:		Signature :		Date:

**APPENDIX C**  
**IMC INDIVIDUAL STUDENT COURSE MAP\***

\* All Individual Student Course Maps will be prepared by the Senior Student Services Manager or his or her nominee

**1. STUDENT DETAILS**

**Name** .....

**Student Number** .....

**Sem/Year of Enrolment** .....

**2. SCHOOL AND COURSE DETAILS**

School			
Course Code		Course Title	
CRICOS Code		UG or PG coursework	

**3. COURSE AND UNIT MAPPING PLAN (for entire Course)**

UNIT	Completed	To Be Completed at IMC Sem / Year	Alternative Mode of Completion (specify)
(e.g. TACC101)	√		
(e.g. TACC102)	√		
(e.g. TFIN 101)	√		
(e.g. TFIN 102)	√		
(e.g. TLAW101)		√ (sem 1 / 2019)	
(e.g. TLAW102)			(e.g. completing LAWS102 at UNSW (sem 1 / 2020)

**Date of Written Notification of Course and Unit Map** .....

**Date/s of student interviews** .....

.....

.....

.....

**Anticipated Graduation Date** .....